

Lincoln Public Schools Middle Level Grading Chart

Academic Grade				Work/Study Habits Grades		Social/Behavior Skills Grade	
Levels of Proficiency Description	Core Academic Grade Percentages	Core Academic Grades	ACES Academic Grade	Nine Indicators of Work/Study Habits	Work/Study Habits Grades	Six Indicators of Positive Social/Behaviors	Social Behavior Skills Grades
Exceeds District Standards	90-100	A	COM Commendable	<ul style="list-style-type: none"> • Listens • Follows Oral & Written Directions • Is On Task • Participates in Class • Strives for Quality Work • Seeks Help As Necessary • Completes Assignments On Time • Is Organized • Comes to Class Prepared 	COM Commendable: (Student always or consistently exhibits the nine indicators to make it possible for the student to maximize his or her learning experience in school)	<ul style="list-style-type: none"> • Accepts Consequence for Actions Taken • Demonstrates Self-Discipline and Control • Follows School and Classroom Rules • Demonstrates Responsible Decision making • Demonstrates a Positive Attitude Toward Self and Others • Interacts with Others Appropriately 	COM Commendable: (Student always or consistently exhibits the six indicators to make it possible for the student to reach his or her potential and help the students with whom he or she interacts to reach his or her potential)
Meets District Standards	85-89 80-84 75-79 70-74	B+ B C+ C	S Satisfactory		S Satisfactory: (Student usually exhibits these nine indicators, which makes it possible for the student to meet the requirements for daily success in school)		S Satisfactory: (Student usually exhibits the six indicators to make it possible for the student to reach his or her potential)
Approaches but does not meet District Standards	65-69 60-64	D+ D	N Needs Improvement		N Needs Improvement (The student rarely exhibits the nine indicators, which interferes with his or her learning on a daily basis)		N Needs Improvement (The student's behavior rarely exhibits the six indicators which interfere with student's ability to reach his or her potential and interferes with the students with whom he or she interacts to reach his or her potential)
Does not meet District Standards	0-59	F					

Additional Marks that Require Coordination with an Administrator before Applying

Inc – Incomplete: Through unavoidable circumstances the student has yet to complete critical assessments needed to determine their mastery of district objectives. The assessments will be completed based on a time schedule developed with the teacher, student/student's family, and administrator

W – Withdrew: The student withdrew prior to the end of the course

Basis

CSO – Curriculum/Standards/Objectives: The student's grade is a reflection of their mastery of district objectives

IND – Individual: The student's grade is based on the achievement of individual goals on the student's individual education plan.