# Lincoln Public Schools Middle Level Grading Chart

<table>
<thead>
<tr>
<th>Levels of Proficiency Description</th>
<th>Academic Grade Percentages</th>
<th>Core Academic Grades</th>
<th>ACES Academic Grade</th>
<th>Work/Study Habits Grades</th>
<th>Social/Behavior Skills Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds District Standards</td>
<td>90-100</td>
<td>A</td>
<td>COM Compendable</td>
<td>COM Compendable:</td>
<td>COM Compendable:</td>
</tr>
<tr>
<td>Meets District Standards</td>
<td>85-89</td>
<td>B+</td>
<td>S Satisfactory</td>
<td>S Satisfactory:</td>
<td>S Satisfactory:</td>
</tr>
<tr>
<td></td>
<td>80-84</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>75-79</td>
<td>C+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>70-74</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approaches but does not meet District Standards</td>
<td>65-69</td>
<td>D+</td>
<td>N Needs Improvement</td>
<td>N Needs Improvement:</td>
<td>N Needs Improvement:</td>
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<tr>
<td></td>
<td>60-64</td>
<td>D</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does not meet District Standards</td>
<td>0-59</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Academic Grade Percentages**: Nine Indicators of Work/Study Habits
  - Listens
  - Follows Oral & Written Directions
  - Is On Task
  - Participates in Class
  - Strives for Quality Work
  - Seeks Help As Necessary
  - Completes Assignments On Time
  - Is Organized
  - Comes to Class Prepared
  - Strives for Quality Work
  - Seeks Help As Necessary
  - Completes Assignments On Time
  - Is Organized
  - Comes to Class Prepared

- **Work/Study Habits Grades**: COM Compendable: (Student always or consistently exhibits the nine indicators to make it possible for the student to maximize his or her learning experience in school)

- **Social Behavior Skills Grades**: COM Compendable: (Student always or consistently exhibits the six indicators to make it possible for the student to reach his or her potential and help the students with whom he or she interacts to reach his or her potential)

**Additional Marks that Require Coordination with an Administrator before Applying**

- **Inc – Incomplete**: Through unavoidable circumstances the student has yet to complete critical assessments needed to determine their mastery of district objectives. The assessments will be completed based on a time schedule developed with the teacher, student/student’s family, and administrator.

- **W – Withdraw**: The student withdrew prior to the end of the course.

**Basis**

- **CSO – Curriculum/Standards/Objectives**: The student’s grade is a reflection of their mastery of district objectives.
- **IND – Individual**: The student’s grade is based on the achievement of individual goals on the student’s individual education plan.